

# Global Education Coalition Fourth annual meeting



## Background

The Global Education Coalition (GEC) stands as a dynamic global platform for **multistakeholder cooperation** to drive education transformation to achieve Sustainable Development Goal 4 (SDG 4). From our **four flagship missions** in education, to successfully launching the **Digital Transformation Collaborative** (DTC) and forging new paths of professional development for teachers in Ukraine, we have much to celebrate from our four years working to transform education together.

In the face of rising global education challenges, responsive and coordinated multistakeholder cooperation is at the heart of UNESCO's efforts for forging a new social contract that drives the futures of education. The Coalition has grown into a significant network of **over 200 institutional partners**, representing a diverse spectrum of organisations, all united by a common goal to advance inclusive and equitable quality education and promote lifelong learning. There are **only six years left** to achieve SDG 4 and the substantial work that remains demands coordinated, collaborative, cross-sectoral approaches among partners with a range of expertise.

The past year has seen the Coalition's impact expand through the progress of the Digital Transformation Collaborative (DTC) and its first in-country implementation in partnership with Egypt. The Coalition's Missions – Global Skills Academy (GSA), Global Teacher Campus (GTC), Global Learning House (GLH), and Driving gender-transformative education – have continued to drive impressive results thanks to the active contributions made by their partners. Furthermore, they continue to attract new members and partners to the Coalition, further catalyzing action to address the pressing challenges faced by education systems worldwide.

The Coalition is dedicating this annual meeting to increase partner commitment to collaborative projects that advance progress towards SDG 4. In a year that will redefine multilateralism for the digital age — and against the

backdrop of the African Union Year of Education, the Global Digital Compact and the Pact for the Future — Coalition partners demonstrate their engagement in **meaningful multistakeholder collaboration for positive education transformation**, collectively addressing challenges related to scalability, sustainability, equity and relevance.

#### **Objectives**

On **25 March 2024**, the fourth anniversary of the creation of the Global Education Coalition, UNESCO will invite all 216 members of the Coalition, as well as Member States and other relevant stakeholders, to UNESCO headquarters in Paris.

The meeting has the following objectives:

- Inspire collaboration between Member States and Coalition partners to advance progress towards quality, equitable lifelong learning for all.
- Discuss how the Coalition can propel progress through the twin transitions of digitalization and greening in education, with a focus on Artificial Intelligence, EdTech alliances, sustainability, scalability, and Africa as a global priority for UNESCO.
- Share the evolution of the Digital Transformation Collaborative one year from its launch, including its tools and in-country actions.
- Scale-up its missions and partner contributions: Global Skills Academy, Global Teacher Campus, Global Learning House, Driving gender-transformative education.
- Announce a two-year roadmap to create a sustainable and efficient Coalition through a revised governance framework and financial model that can adapt to its expansion and reach.

#### **Participants**

Global Education Coalition members, representatives from Member States, and other relevant stakeholders.

# Format & session logistics

The meeting will take place in-person only.

In the morning, in-person participants will convene in Room I of UNESCO Headquarters for high-level sessions. Interpretation in **French**, **Spanish** and **English** will be provided.

#### Key messages

- We cannot scale sustainable solutions in siloes. If we seek true education transformation, we must explore how to better coordinate our work, build trust, harness solidarity, and align towards our collective north star of inclusive and equitable quality lifelong learning for all.
- Coalition Members are called upon to be the **protagonists of GEC progress** and collaboration by providing engaged and efficient support to improving quality teaching and lifelong learning.
- Governments can formally **request assistance from the Coalition**, which can then mobilize and coordinate actions from its DTC partners, creating tailored plans and assessments based on their needs.
- The Coalition improves links between global and local initiatives, mobilizing actors and resources to develop and coordinate responses that maximize impact and ensure efficiency through a variety of high-, low- and no-tech solutions.

## Global Education Coalition: Fourth Annual Meeting, 25 March 2024

Location for arrival: 125 Avenue de Suffren, 75007 Paris, France

### **Morning Plenary Sessions**

Time	Programme	Room
09:00-09:20	Coffee and interactive icebreaker  Join us for this unique icebreaker over coffee, where we'll brew visions for the future of education. Let's drink, share, and draw our path to 2030 together.	Foyer by Room I (Comptoir Monaco)
09:30-09:45	Vision for 2030: Welcome remarks from UNESCO Leadership	Room I
	A brief celebration of the main achievements of the year, followed by a presentation of the annual report and an overview of the dialogue and process towards a new governance model.	
09:45-10:15	Partnerships to propel progress towards SDG 4	Room I
	Multistakeholder cooperation is at the heart of UNESCO's efforts for forging a new social contract that drives the futures of education. Beginning with a presentation of the state of progress towards SDG 4, including insights from the Global Education Monitoring report and the SDG 4 scorecard, the fireside chat will highlight the need for <b>responsive and coordinated partnerships</b> to accelerate progress towards inclusive and equitable quality education and lifelong learning.	
10:15-11:15	Digital transformation in education for Africa: Synergizing for scale and impact	Room I
	After a short presentation on the Digital Transformation Collaborative (DTC), this panel discussion will explore the importance of <b>prioritizing Africa</b> in efforts to bridge the global digital learning divide and to contribute to the Global Digital Compact.	
11:15-12:20	Artificial Intelligence (AI) in education: Perspectives and collaborative possibilities	Room I
	This session will explore used cases of AI in education policy and practice that have improved relevance and equity in education. Using practical applications as examples, the panel discussion will focus on questions of trust, sustainability, redress, future readiness, and more.	
12:20-12:30	Group photo	Room I
12:30-14:00	Meet and greet lunch	Restaurant (7 <sup>th</sup> floor)

# Afternoon Workshop Sessions

14:00-15:30	MISSION MEMBER MEETINGS (Parallel Sessions)		
	Global Teacher Campus	Room VII	
	Dive into the new functionalities and perks of the platform launch and present the impact of this new tool. This perspective gives the GTC the possibility of achieving its almost completed objective of training 1 million teachers, while setting the ground for its future steps ahead.		
	Global Learning House	Room VIII	
	Although the GLH mission has achieved its goal of reaching 1 million learners through its partners, there is still much left to be done to reach the 250 million children and youth who are out of school. This session seeks to spur new partnerships by spotlighting partners' work that leverages the science of learning.		
	Global Skills Academy	Room IX	
	Leverage the power of gender-transformative efforts to significantly scale up learners' digital and transversal skills, employability and resilience and explore the more extensive and interconnected worldwide partnerships.		
15:30-16:00	Coffee break	Foyer by Room I (Comptoir Monaco)	
16:00-17:15	EDUCATION TRANSFORMATION WORKSHOPS (Parallel Sessions)		
	Sustainable transformation: navigating the twin digital and green transitions in education	Room VII	
	Financial engineering: Exploring innovative financing for education	Room VIII	
	Towards an international alliance of EdTech coalitions for SDG 4: Global challenges, national resonance	Room IX	
17:15-18:00	Closing cocktail and remarks from UNESCO leadership	Foyer by Room I (Comptoir Monaco)	